

Manchester Agreed Syllabus for Religious Education St Luke's CE Primary School 2022-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	F2 Which people are special and why?	F4 Which times are special and why?	F5 Being special: Where do we belong?	F6 What is special about our world?	F1 What stories are special and why?	F3 Which places are special and why?
Religions and worldviews	Christians / Muslims / Jewish people	Christians / Hindus / Muslims / Jewish people	Christians / Muslims / Hindus	Christians / Muslims / Jewish people	Christians / Muslims / Hindus	Christians / Muslims
Y1	1.1 Who is a Christian and what do they believe?	1.6 How and why do we celebrate special and sacred times?	1.2 Who is a Muslim and what do they believe? (Part 1)	1.7 What does it mean to belong to a faith community?	1.5 What makes some places sacred?	
Religions and worldviews	Christians	Christians (Christmas)	Muslims	Christians / Muslims / Jewish people	Christians / Muslims / Jewish people	
Y2	1.3 Who is Jewish and what do they believe?	1.6 How and why do we celebrate special and sacred times?	1.2 Who is a Muslim and what do they believe? (Part 2)	1.6 How and why do we celebrate special and sacred times?	1.8 How can we care for others and the world, and why does it matter?	1.4 How can we learn from sacred books?
Religions and worldviews	Jewish People	Christians / Jewish people	Muslims	Christians (Easter / Ramadan)	Christians / Muslims / Jewish people	Christians, Muslims and Jewish people

Y3	L2.7 What does it mean to be a Christian in Britain today?	L2.10 How do family life and festivals show what matters to Jewish people?	L2.2 Why is the Bible so important for Christians today?	L2.5 Why are festivals important to religious communities?	L2.1 What do different people believe about God?	L2.4 Why do people pray?
Religions and worldviews	Christians	Jewish people	Christians	Christians / Muslims/ Hindus	Christians / Muslims / Hindus	Christians / Muslims / Hindus
Y4	L2.9 What can we learn from religions about deciding what is right and wrong?	L2.5a How do people from religious and non-religious communities celebrate key festivals?	L2.3 Why is Jesus inspiring to some people?		L2.8 What does it mean to be a Hindu in Britain today?	L2.6 Why do some people think that life is like a journey and what significant experiences mark this?
Religions and worldviews	Christians / Jewish people / Muslims / Humanist (non-religious)	Christians / Jewish people / Muslims / Humanist (non-religious)	Christians		Hindus	Christian / Jewish people / Muslim / Hindu

Y5	U2.1 Why do some people believe God exists?	U2.6 What does it mean to be a Muslim in Britain today?	U2.5 Is it better to express your religion in arts and architecture or in charity and generosity?	U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)	U2.4 If God is everywhere, why go to a place of worship?	U2.10 Green Religion How and why should religious communities do more to care for the Earth?
Religions and worldviews	Christians / Humanist	Muslims	Christians / Muslims / Non-religious (Humanist)	Christians	Christians / Hindus / Jewish people / Muslims	Hindu / Christian / Muslim / Jewish people
Y6	U2.7 What matters most to Christians and Humanists?	U2.9 What can be done to reduce racism? Can religion help?	U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and ummah (community)?		U2.3 What do religions say to us when life gets hard?	
Religions and worldviews	Christians / Humanist	Christians / Muslims / non-religious ideas	Hindus / Christians / Muslims		Christians / Hindus / Non-religious (Humanist)	