## Spanish Skill Progression Map

|  | Listening | Speaking | Reading | Writing |
| :---: | :---: | :---: | :---: | :---: |
| EYFS | Listen attentively to spoken language <br> Listen to stories, songs, poems and rhymes in the language. | Repeat basic vocabulary and phrases | Recognise that new words are displayed in the target language <br> Start to trace words with RWI set 1 sounds | Start to identify some RWI set 1 sounds |
| Year 1 | Starts to show basic understanding by joining in and responding <br> Listen to familiar spoken words and phrases through song and stories | Start using simple language, for example, learn basic greetings and simple vocabulary/phrases <br> Develop use of the language, for example, learn and recall the numbers 1-10 | Start to join in with stories, songs, poems and rhymes in the language <br> Start to recognise words <br> Look at words in the language and recognise the letters in written form <br> Recognise the alphabet and its sounds | Identifies RWI set 1 sounds in Spanish |
| Year 2 | Show an understanding by joining in and responding <br> Explore the patterns and sounds of language through songs and rhyme | Respond to familiar spoken words and phrases <br> Develop use of the language, for example, learn to reply to basic greetings and basic sentences | Look at familiar words in the target language and read them aloud <br> Recognise the alphabet phonemes <br> Starts to become familiar with the vowels (a, e, i, o, u, ie, ei, ai, etc) | Write taught words, with recognisable spellings <br> Start to write simple, familiar words accurately |
| Year 3 | Understand simple questions <br> Link sounds to specific meaning; identifying specific phonemes | Practise and embed phonics knowledge <br> Recognise Spanish phonics and use them correctly <br> Have short conversations with peers <br> Use correct vocabulary for familiar items | Recognise taught words in written form <br> Start to make quick links between phonemes and graphemes <br> Start to read lists of familiar words | Describe things in writing <br> Begin to understand that words are masculine and feminine <br> Start to write words and phrases from memory |

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| Year 4 | Understand words and short phrases relating to a familiar theme <br> Transcribe familiar words making use of known sounds and words (phoneme to grapheme) | Give basic information on a familiar theme using simple words or phrases <br> Repeat words with good pronunciation and intonation <br> Ask and answer simple questions, for example, 'me gusta, no me gusta' | Read and understand familiar words and short phrases on a familiar theme <br> Follow a short text while listening and reading <br> Decode new vocabulary <br> Start to read a wider range of words and phrases | Begin to understand singular and plural subjects and tense (agreement) <br> Start to describe people, places, things and actions in writing <br> Write words or short phrases to give basic information on a familiar theme <br> Produce a recognisable spelling of a familiar words in Spanish |
| :---: | :---: | :---: | :---: | :---: |
| Year 5 | Understand longer sentences about familiar themes <br> Start to identify the key point of a short passage <br> Understand a range of simple questions <br> Transcribe familiar words and phrases <br> Start to answer questions based on a simple passage | Develop accurate pronunciation and intonation so that others understand what they are saying, using familiar words and phrases <br> Express basic opinions and respond to those of others accurately | Understand short sentences relating to familiar themes <br> Recognise taught phrases, saying what they mean <br> Read and understand some of the main points of a short text | Write simple sentences to give basic information on familiar themes, building on grammatical structures taught <br> Use the correct spelling of many familiar words and phrases in Spanish <br> Use a sample text to support them to create their own short piece |
| Year 6 | Understand short passages on familiar themes, identifying the key point <br> Answer a range of simple questions (past and present tense) <br> Transcribe short, familiar sentences <br> Answer questions based on a short passage and identify the key events | Speak in full sentences, using familiar vocabulary, phrases and basic structures <br> Follow a short conversation <br> Give a short presentation on familiar themes to a range of audiences | Read and understand longer sentences on familiar themes, identifying the key points <br> Recognise cognates <br> Write the meaning of familiar words and phrases in Spanish | Write longer sentences to inform, describe or narrate on familiar themes <br> Recognise how sentences differ between Spanish and English <br> Recognise cognates <br> Translate familiar words and phrases relating to familiar themes into Spanish |

