

Communication of Historical Understanding

EYFS	Describe events in some detail. Learn new vocabulary. Use new vocabulary.
Y1	Speaking and listening Lists and captions Drawing pictures Simple narratives Sequencing pictures
Y2	Discuss ways to find out information from the past e.g. diaries, paintings Construct an historical timeline. Write a report about a key figure or event.
Y3	Communicate knowledge and understanding in a variety of ways e.g. discussions, writing annotations, pictures and drama Sequencing Summary debate
Y4	Look for links and effects in time studied and explain their significance. Matching dates and events Summary debate
Y5	Use a range of sources to research and gather information on a topic Individual investigations (project work) Develop the appropriate use of historical terms and vocabulary Extended writing Summary debate
Y6	Extended writing Summary debate